

A Teacher's Dozen: Activities to Engage Your Learners







Warm Up



Grammar



Pronunciation



Vocabulary



Listening



Reading



Writing



Speaking



Career Preparation



Integrated Skills



Digital Literacy



Multiple-Response





Warm Up Ac

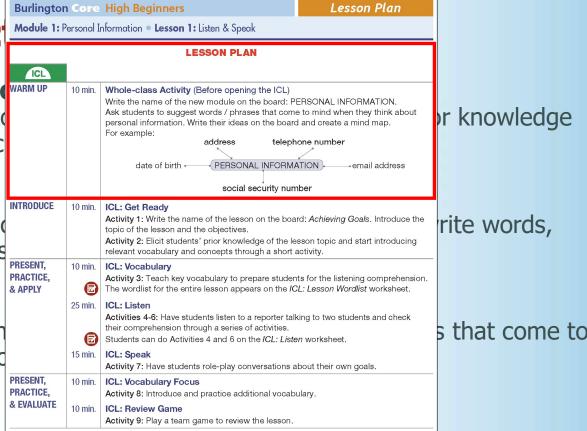
Ask questions related to and introduce the topic

Writing Prompt

Put a picture or sentend sentences, or questions

Mind Map

Write a topic or idea on mind when they think of







Gra

"There's no doubt about it – Mr. Hyde is the murderer,"

Is this

said the inspector excitedly. "He made two mistakes.

correct

First, he kept the cane. Secondly, he burned his

Have st

Mix & checkbook. He will need to go to the bank to get money

Use because he can't write checks now. We'll wait for him

Use

there. It will be easy to catch him!"

Annotate

Prepare a passage with grammatical errors (grammar skills previously taugh students identify all errors they can spot.



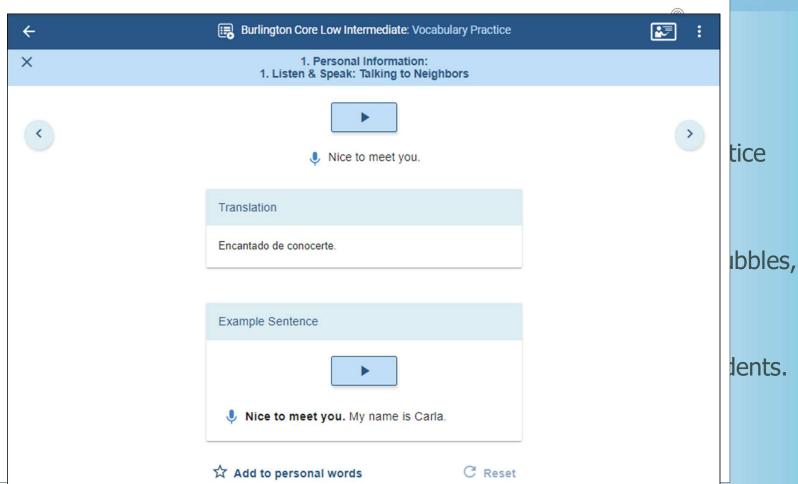


Pron

Inside Assign a reading a

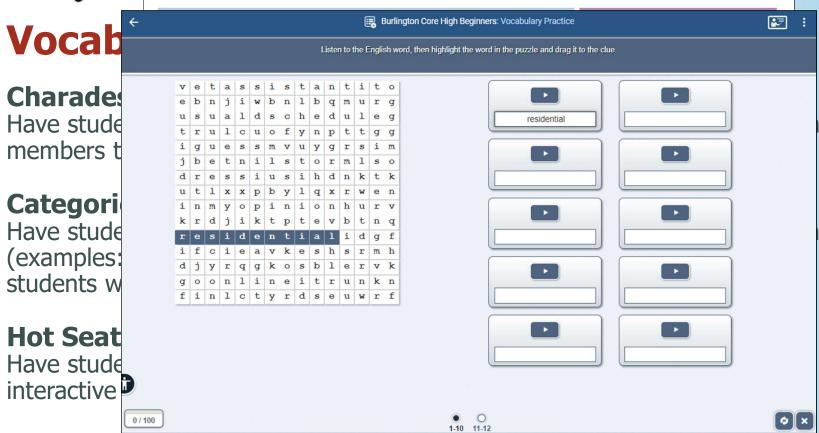
Fun will Practice | and rubb

Choral Have stu













Listeni

Stand Up

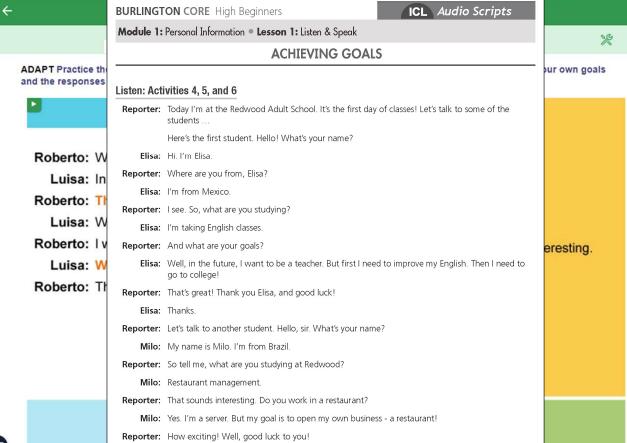
Have studen "Stand up if be added; ta

Simon Say

Call out instr

Dialogue

Have studen scripts or wr



Milo: Thank you.

Such as, sentences to

"Simon."

from prepared



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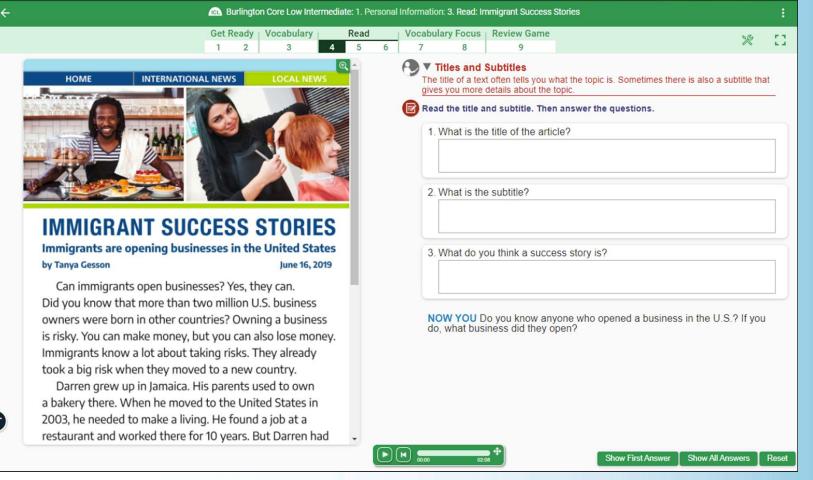


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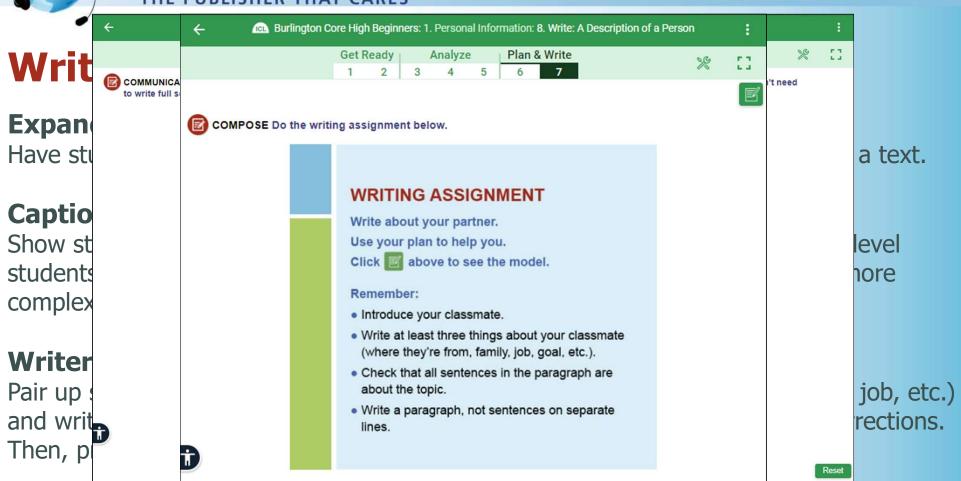
Person







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BURLINGTON CORE Low Beginners		Expansion	
Module 1: Personal Information • Lesson 1: Listen & Speak			%
NICE TO MEET YOU			
ADAPT Read the conversations with a partner. Then choose two conversations and role-play them with your own information.			tuce themselves and shake hands. s the questions.
Conversation 1	Alex: Hi! I'm Alex . I'm fro Parvin: Nice to meet you, A	om Peru . Alex . My name is Parvin . I'm from Iran .	r the first time?
Conversation 2	Camil: I live in San Jose v Abril: I live in Santa Clar	with my husband and son . And you? a with my sister .	neighbors? What do you talk to
Conversation 3	Lucia: I work during the Mateo: I study English dur	day and study English at night. And you? ing the day.	
2. ADAPT Work with a partner. Cl			

You are Tamara!

I'm from Haiti. I live in Chicago with my children. I want to get a nursing assistant certificate.



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ICL Video Scripts



A JOB INTERVIEW

Watch: Activities 4, 5, and 6, A Job Interview, Part 1

Ms. Hollis: Hello, I'm Liz Hollis.

Mario: I'm Mario Silva. Nice to meet you.

Ms. Hollis: Please have a seat. ... So, I'm looking for a salesperson. Tell me, Mario, have you ever worked in

Mario: Yes, I've been a salesperson at Maxi Clothes since 2017.

Ms. Hollis: And tell me, what did you do before that?

Mario: I used to live in Brazil. I worked there as a salesperson for 3 years.

Ms. Hollis: Can you tell me what you do at Maxi Clothes?

Mario: I work in the women's department. We sell ladies' shirts, dresses, and pants.

Ms. Hollis: So, why are you looking for work?

Mario: I have a part-time job at Maxi Clothes. I want to work full-time.

Ms. Hollis: So, why did you decide to apply for a job at our store?

Mario: Well, the store has a great reputation. And I really like the merchandise you sell. I think you have

great clothes for working men and women.

Ms. Hollis: I'm glad you like our clothes. Let me ask you a question about work during the holiday season. We get a lot of customers before Christmas and other holidays. The store gets very crowded. How do

you handle stress?

Mario: I stay calm and focus on what I need to do. Last Christmas, two salespeople at Maxi's were sick on

the same day. I took care of all the customers.

Ms. Hollis: That's great. So, why do you think you're right for this job?

Mario: I know how to choose clothes that will look good on the customer. I'm helpful and polite too, and

Ms. Hollis: Well, thank you for coming in today, Mario. I'll be in touch.

a job interview by dressing appropriately, e contact with the interviewer.

w. Click 🖀 above to watch Part 1 of the

ssion? Explain and give examples.

Show Answer

Reset







Mod

Activities to

Practice Wh- Questice Present a picture or text

can. Then, have studer

Dictation

Read a word, phrase, o Next, have students tal the class.

Research Project

Have students research and share it with the cl Expansion

Module 5: The Environment • Lesson 1: Listen & Speak

LOCAL PRODUCE

1. COMMUNICATE Read the text and then discuss the questions with a partner.

Produce is grown all across the U.S., but each type of fruit and vegetable can only grow in certain climates and seasons. For example, most oranges in the U.S. are grown in Florida, where the weather is hot and humid. They are in season in winter and that's when they reach stores. So why can we buy oranges all year long? They're shipped to stores from other states, and even from other countries. While this may be convenient for shoppers, it's bad for the environment. Shipping produce long distances causes air pollution. If you want to help the environment, buy local produce!



n- questions as they other's questions.

- 1. Why should you buy local produce? Explain.
- 2. What produce do you buy most often? Do you know if it's local?
- RESEARCH In pairs, look for information online about produce that is grown in your area. Then complete the table.

What type of produce grows in your state?	When is it in season?
1.	
2.	
3.	
4.	
5.	

- 3. COMMUNICATE Discuss the questions with your partner.
 - 1. What information did you already know? What new information did you learn?
- 2. Are you able to find these items at your supermarket all year? Are they more expensive at certain times of the year?
- 3. Based on what you learned, will you change the way you shop for produce? Explain.

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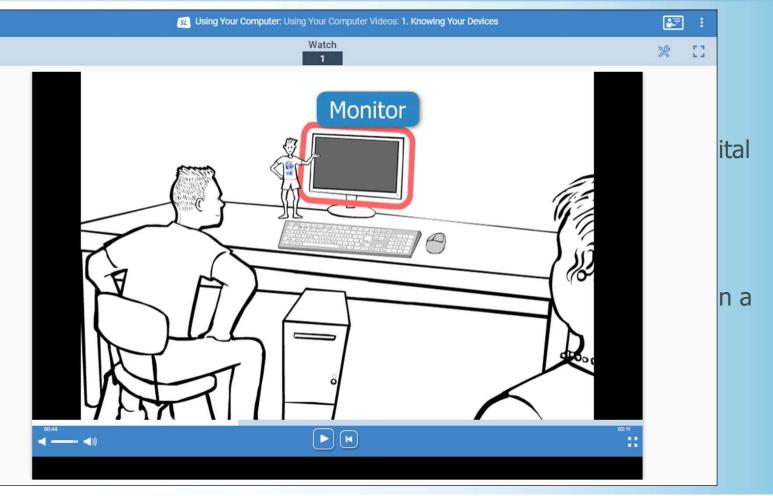
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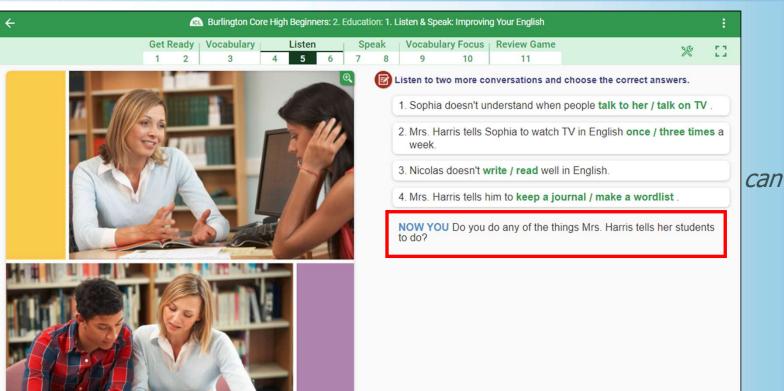
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Show First Answer

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The People Make the Difference!

